



A Planning Guide For Creating Brain Compatible Presentations (The New American Learnture)

Prepare	Present	Process
<p>What's your purpose? What do you want them to be able to do?</p> <p>How will you "hook" it? How will it be relevant to them?</p> <p>What graphic would help? What will help them visualize the relationship or the pattern.</p> <p>What questions will help bring closure and move the learning to long term memory?</p>	<p>Use It!</p>	<p>List ?s that will be asked about the material.</p> <p>*Mastery (?s which ask students to remember and recall)</p> <p>*Understanding (?s which ask students to compare, contrast, and hypothesize)</p> <p>*Synthesis (?s which ask students to develop metaphors, draw symbols or ask "What if...?"</p> <p>*Involvement (?s which ask students to build bridges between their personal experience and the content.)</p>

"Brain Compatible? 4Check It Out!"	
<ul style="list-style-type: none"> — Stress = brain downshifts — M(memory) space = how much the learner works on at a time — Enriched environment = increasing dendrite branching 	<ul style="list-style-type: none"> — Content must have relevance for the learner — Brain pays conscious attention to only one thing at a time — All learning enters through our senses/emotions